

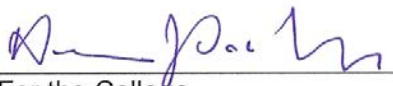
Local Agreement on Compensation for Summer Teaching, Summer Term 2005

The following understandings have been reached by and between the Stockton Federation of Teachers (SFT) and The Richard Stockton College of New Jersey ("College") pertains to the 2005 summer session only, and except as specifically indicated below, is not considered a precedent for future summer sessions.

For summer sessions A, B and F only, the College agrees that employees whose courses were converted from regular classes to tutorial courses will be paid as if the regular classes were not so converted. In addition, employees who supervise independent study courses will be paid under the existing non-class workload formula for such independent study courses.

In all summer sessions except A, B and F, employees teaching classes with enrollments fewer than the administratively mandated threshold will be offered the option of teaching the course as a tutorial unless the College has exercised its managerial judgment to cancel the course. In the event an employee elects not to teach the course as a tutorial, the employee shall not be eligible to teach the course, and the course may either be canceled or offered to another qualified person as a tutorial course. The College will continue its past practice of counting tutorial credits and independent study credits as non-class workload for compensation purposes under the existing non-class workload formula. The College will make its decision as to whether a course may be converted to a tutorial class approximately one week prior to the beginning of a summer session, unless the College has stipulated an earlier decision date as is the case with visiting faculty in graduate programs.

For summer sessions after 2005 the College will require employees who desire to teach courses during the summer to indicate in advance that they are willing to have regular classes converted to tutorial courses in the event the regular class fails to achieve the administratively determined threshold; and that the academic program approves the possible conversion as being consistent with sound academic policy. The course schedule request form to be used in future summers shall include a statement that an employee is or is not willing to convert a regular class to a tutorial and that if he or she is willing to have the class so converted, that the program (through the Program Coordinator) has approved the possible conversion.



For the College,
President Herman J. Saatkamp



For the Federation of Teachers,
President Michael Frank

Date July 28, 2005

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